

Key changes to University Regulations 2022/23

The following are specific changes of principle to note for 2022/23

All Taught Regulations

Wording has been changed throughout the taught regulations to reflect the differentiation between suspension and interruption, where:

- interruption of studies is a voluntary decision taken by a student; and
- suspension of studies is enforced on a student by the University.

I General Regulations for Taught and Research Students

Wording changed to clarify that a student needs to have identified grounds for all submitted appeals (additional text underlined).

H. Appeals

55. Where you have identified grounds, you are entitled to submit an Academic Appeal against the following University decisions:

- a) Board of Examiners' decisions;
- b) Personal Extenuating Circumstances Committee decisions;
- c) Unsatisfactory Progress decisions;
- d) Degree Programme Director request decisions;
- e) Termination of studies due to breach of Tier 4 visa rules;
- f) End point assessment for an Apprenticeship Standard carried out by the University.

<https://www.ncl.ac.uk/student-progress/policies/procedures/appeals/>

You are also entitled to submit appeals against University disciplinary sanctions, the outcome of Fitness to Study Panel hearings and the outcome of Fitness to Practise hearings, if you have grounds to seek a review of the outcome of the investigation.

III Progress Regulations For Taught Programmes

H. Provisions for Interruption/Suspension of Progress

Wording added to clarify that the rules surrounding resumption of progress also relate to students returning to studies from an imposed suspension of studies (additional text underlined).

Resumption of Progress

36. Where you:

- a) Initially fail all or part of the assessment relating to a stage of your programme but later satisfy the examiners; *or*
- b) Interrupt normal progress within your programme; *or*
- c) Are suspended for a period of time within your programme: or
- d) Are exempted from attendance and progress requirements as a Sabbatical Officer

Assessment Requirements for Students Returning after an Interruption of Study

38. Where you are permitted by the Degree Programme Director to interrupt your programme of study at any time during a stage, or following a period of imposed suspension of study, and are required to resume those studies at the same point during a subsequent academic year, any assessments completed prior to the date of interruption shall be carried forward to the end of that stage. The Degree Programme Director may approve appropriate variations to the normal pattern of study where your programme has changed. For non-modular programmes you may be required to resume your studies at the beginning of the academic year and may be required to retake assessments you have previously taken.

All Research Degree Regulations

- Wording has been simplified throughout, where possible.
- A number of text changes, text reorganisation and updated weblinks throughout the regulations.

VII Regulations for Research Masters Degree Programmes (excluding MPhil programmes)

Where appropriate the Research Masters Degree Programmes Regulations have been amended to mirror the changes noted in the Postgraduate Taught Progress and Assessment Regulations sections, as well as the Doctor of Philosophy Progress and Assessment Regulations.

VIII Master of Philosophy Progress Regulations

Where appropriate, Master of Philosophy Progress Regulations have been amended to mirror the changes noted in the Doctor of Philosophy sections below.

IX Master of Philosophy Assessment Regulations

Where appropriate, Master of Philosophy Assessment Regulations have been amended to mirror the changes noted in the Doctor of Philosophy sections below.

X Doctor of Philosophy Progress Regulations

C Admission as a Staff Candidate for the Degree of Doctor of Philosophy

Revised wording in relation to staff candidature to refer to Graduate Teaching Assistants.

G Candidature Categories, Period of Study and Registration Requirements

Revised wording in relation to candidature categories to refer to Graduate Teaching Assistants.

Revised wording in relation to early submission to make this a student choice, informed/supported by the APR process, rather than via a concession from a Dean of Postgraduate Studies.

H Study Undertaken Outside the University

Revised wording to add a reference to ensuring that valid ethical approval is in place for the outside study activities undertaken during any period of Outside Study.

J Attendance and Progress

Revised wording to reflect a change in the regulations, which allows the Project Approval panel to recommend termination of the project and candidature to the relevant PG Dean, following an unsuccessful Project Approval resubmission.

Revised wording in relation to expectations for Supervisory Team interactions.

Revised wording to reflect a change in the regulations to alter the timescale for the first Annual Progress Review for students on part-time candidature from 9 months to 10 months.

N Teaching Duties

Revised wording and a link to the Postgraduates who Teach Policy.

S Early Submission

Addition of a new section in relation to early submission to make this a student choice, informed/supported by the APR process, rather than via a concession from a PG Dean.

XI Doctor of Philosophy Assessment Regulations

C Nature of Examination

Revised wording in relation to the Chairing of oral examinations.

K Recommendations Open to Examiners

Revised wording in relation to the Aii outcome to provide more clarity to examiners on what an Aii outcome is.

XII Specific Doctor of Philosophy (Integrated) Regulations

Where appropriate, Doctor of Philosophy and Doctor of Philosophy (Integrated) Progress Regulations have been amended to mirror the changes noted in the Doctor of Philosophy sections below.